

Unit Award Scheme

30303 INTRODUCTION TO RECYCLING

In successfully completing this unit, the Learner will have experienced

- 1 taking part in a discussion about the reasons for recycling

Evidence needed

Teacher completed checklist

demonstrated the ability to

- 2 identify at least two recycling facilities made available by the local authority
- 3 list the categories of material that can be saved for recycling using these facilities
- 4 sort household 'waste' into each of these categories and 'other'
- 5 design a leaflet to promote local recycling
- 6 suggest at least one way in which local recycling arrangements could be improved

Teacher completed itemised checklist

Student produced list

Teacher completed checklist

Student designed leaflet

Student completed worksheets or written work

shown knowledge of

- 7 at least two reasons for recycling
- 8 at least one way in which each of two categories of material, eg glass and plastic, can be recycled.

Student completed worksheets or written work

Student completed worksheets or written work

All outcomes recorded on an [AQA Summary Sheet](#) (incorporating the [Teacher Checklist](#) if required)

Approved 27 March 2008

Level - Entry Level

Household.

INTRODUCTION TO RECYCLING- 30303

AQA Outcome 1

Take part in a discussion about the reasons for recycling;



Carer's notes on main points discussed.

Carer or Young person to make notes of main points discussed.
Carer should write the student's name & number, sign & date on each sheet of paper submitted
Carer to date when the outcome was completed on the end of unit checklist.

Household.

INTRODUCTION TO RECYCLING- 30303

AQA Outcome 2

Demonstrate the ability to identify at least two recycling facilities made available by the local authority;

1-

2-

AQA Outcome 3

Demonstrate the ability to list the categories of material that can be saved for recycling using these facilities;

Recycling facility One-	Recycling facility Two-

Carer or Young person to make notes of main points discussed.

Carer should write the student's name & number, sign & date on each sheet of paper submitted
Carer to date when the outcome was completed on the end of unit checklist.

Household.

INTRODUCTION TO RECYCLING- 30303

AQA Outcome 4

Demonstrate the ability to sort household 'waste' into each of these categories and 'other';



Looking through your weekly household 'waste', write down which category your waste items should be recycled under.

Paper-
Food tins & drink cans-
Plastic bottle-
Mixed glass bottles & jars-
Cardboard-
Cartons-
Other-

Carer or Young person to make notes of main points discussed.

Carer should write the student's name & number, sign & date on each sheet of paper submitted
Carer to date when the outcome was completed on the end of unit checklist.

Household.

INTRODUCTION TO RECYCLING- 30303

AQA Outcome 5

Demonstrate the ability to design a leaflet to promote local recycling;

HEAR YOUR VOICE

Carer or Young person to make notes of main points discussed.
Carer should write the student's name & number, sign & date on each sheet of paper submitted
Carer to date when the outcome was completed on the end of unit checklist.

Household.

INTRODUCTION TO RECYCLING- 30303

AQA Outcome 6

Demonstrate the ability to suggest at least one way in which local recycling arrangements could be improved;

1-

AQA Outcome 7

Show knowledge of at least two reasons for recycling;

1-
2-

Carer or Young person to make notes of main points discussed.

Carer should write the student's name & number, sign & date on each sheet of paper submitted
Carer to date when the outcome was completed on the end of unit checklist.

Household.

INTRODUCTION TO RECYCLING- 30303

AQA Outcome 8

Show knowledge of at least one way in which each of two categories of material, e.g. glass and plastic, can be recycled;

Paper-
Food tins & drink cans-
Plastic bottles-
Mixed glass bottles & jars-
Cardboard-
Plastic-

Carer or Young person to make notes of main points discussed.
Carer should write the student's name & number, sign & date on each sheet of paper submitted
Carer to date when the outcome was completed on the end of unit checklist.

Household.

INTRODUCTION TO RECYCLING- 30303

AQA Unit Award Scheme: Checklist and Portfolio Content

Centre Name: _____

Centre Number: _____

Student Name: _____

Student Number: _____

Unit Title: HOUSEHOLD: INTRODUCTION TO RECYCLING

Unit Code: 30303

Outcomes	Evidence	Date completed	Carer's Signature
1	Discussion notes		
2	Recycling facilities list		
3	Recycling materials list		
4	Weekly household waste		
5	Recycling leaflet		
6	Recycling improvements		
7	Reasons to recycle		
8	Ways to recycle chart		

Carer/ worker's signature _____

Date completed _____

Assessor's signature _____

Date completed _____

Carer or Young person to make notes of main points discussed.
Carer should write the student's name & number, sign & date on each sheet of paper submitted
Carer to date when the outcome was completed on the end of unit checklist.

AQA Unit Award Scheme: Summary Sheet

Name of Centre _____

Centre No

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Unit Title INTRODUCTION TO RECYCLING

Unit Code

30303

*Dates must be used to record the achievement of each outcome in the columns below

Student Details		Outcomes *														Date of Completion	
		1	2 Facility 1	2 Facility 2	3 Facility 1	3 Facility 2	4	5	6	7 Reason 1	7 Reason 2	8 Category1	8 Category2				
Number	Name																
	SURNAME, FORENAME																

Signed _____ (Unit teacher)

Signed _____ (Co-ordinator)

Date _____

Sheet No 1 of 1